



Holy Trinity Episcopal School Opens Enrollment for the 2024-2025 Academic Year for Students with Learning Differences, Introduces Woodcock-Johnson IV Assessment System to Enhance Support for Individualized Academic Needs

FRUITLAND PARK, Florida, May 15, 2024 – Holy Trinity Episcopal School (HTES), a non-profit private school dedicated to fostering a supportive and inclusive environment for students facing challenges in traditional school settings, has announced the commencement of enrollment applications for the upcoming 2024-2025 academic year. In alignment with its steadfast commitment to academic and holistic development, HTES proudly unveils a state-of-the-art assessment program designed to evaluate the unique and individual academic needs of students with learning differences.

Embracing its mission of inclusivity and personalized education, HTES extends its support to students facing various learning differences, including autism spectrum disorder (ASD), attention deficit hyperactivity disorder (ADHD), dyslexia, dyscalculia, and dysgraphia.

"We are thrilled to welcome students from the Lake, Marion, Sumter tri-county areas for another enriching academic journey" stated HTES Board President Dan Curtis. "Our dedication lies in recognizing the distinct strengths and challenges of each student, offering tailored support and resources to foster their academic, social, and emotional growth."

The introduction of the Woodcock-Johnson IV Assessment System underscores HTES's commitment to understanding and addressing the individual needs of every student. Renowned as a pioneering tool in educational assessment, the WJ-IV provides invaluable insights into students' abilities and skills under optimal conditions, reducing test anxiety and facilitating personalized interventions.

"The WJ-IV Assessment System is a game-changer, offering tailored insights and evidence-based interventions to support student success," remarked Jim Creed, consultant to HTES and a leading expert in Woodcock-Johnson training. "Its ability to identify academic strengths and weaknesses empowers educators to create personalized educational plans that optimize student learning."

The Comprehensive Reading Program stands as a cornerstone of HTES's academic curriculum, with the Woodcock-Johnson IV Assessment System enhancing insights into each student's reading abilities along with other areas of academic skills such as math, writing, and language.

The acquisition of the Woodcock-Johnson IV Assessment System was made possible through the generous donation by a friend of Holy Trinity, further enabling HTES to provide transformative educational experiences for its students.

"Our ultimate goal is to equip every graduate with the skills and knowledge needed to pursue higher education, vocational training, or a fulfilling career," emphasized Robin Brown, HTES board member and dyslexia special education teacher. "Strengthening reading skills is pivotal in realizing these aspirations."

Families interested in experiencing HTES' supportive and inclusive educational environment are encouraged to submit enrollment applications for the 2024-2025 academic year. With a focus on grades 6 to 12, HTES invites students from diverse backgrounds and learning profiles to embark on a transformative educational experience grounded in empathy, understanding, and excellence.

For more information about Holy Trinity Episcopal School, enrollment applications, and Florida Department of Education Schools Choice scholarship programs through Step-Up, and please visit htepiscopalschool.org or contact the school at (352) 787-8855. Email: office@htepiscopalschool.org.

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About Holy Trinity Episcopal School

Holy Trinity Episcopal School (HTES) is a non-profit private school in Fruitland Park, FL, specifically tailored to the needs of students in grades 6 to 12 who have learning differences such as autism spectrum disorder, ADHD, dyslexia, dyscalculia, and dysgraphia. The educational philosophy revolves around a personalized approach, prioritizing the implementation of each student's Individual Learning Plan, adapting the state curriculum, and maintaining small classroom sizes with a remarkable 7-to-1 student-to-teacher ratio. Central to the academic framework is the implementation of evidence-based reading interventions informed by assessment including the Woodcock Johnson IV[®] Assessment System. This assessment system provides actionable insights into how students can best learn, enabling educators to tailor their approaches effectively. Holy Trinity Episcopal School creates an engaging, safe, and positive environment in which every student can excel academically, socially, spiritually, and independently.

To learn more about Holy Trinity Episcopal School, please visit www.htepiscopalschool.org

To donate to Holy Trinity Episcopal School, checks may be mailed to:

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